

Habitat Mapping Checklist

Name/Ainm: _____ Date/Dáta: _____

Stage 1: Habitat Map (Year 1 GS Biodiversity) Starting Point – Record what we have:	Map current habitats (If school is only beginning map)
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School Type	
Rural	
Suburban	
Urban	

Notes:

*Orientation – note this on the piece of paper you are drawing your school map on – where is N-S-E-W – where is the SW wind & N winds

CURRENT HABITATS	YES/NO/Notes
1. Grass area/Lawn (mowed short)	
2. Wildflower areas (let grow longer)	
3. Concrete areas	
4. Playing Pitches	
5. Waste Ground	
6. Flower Beds	
7. Plants in pots/window boxes	
8. Vegetable Beds	
9. Compost Heaps or Bins	
10. Herbs	
11. Trees (What kind?)	
12. Hedge (what kind?)	
13. Walls (concrete or stone?)	
14. Ivy growing on walls	
15. Insect Hotel	
16. Wildlife Pond	
Any other?	

SPECIES List:

Record any **Plants or Animals, Insects, Birds** you see in the school grounds

What you saw	Where? In what tree? On what flower?...
Eg. Clover in grass	

Habitat Mapping Checklist

Stage 2:

Habitat Plan:

Next Step – What we can add

School Type	
Rural	
Suburban	
Urban	

Plan for new habitats

(If school has already started to work on a school habitat map)

<i>FUTURE HABITATS - TO INCLUDE IN YOUR PLAN</i>	<i>YES/NO</i>
1. Small Native Woodland (in corners of school grounds)	
2. Native Hedgerow (along boundary)	
3. Food garden – vegetable patch	
4. Compost area - wormery - recycle school food waste	
5. Herb bed – good for wildlife & for sensory element in garden	
6. Pollinator areas – pollinator friendly flower beds – wildflower meadow	
7. Insect habitats – insect hotel, solitary bee hotel, hedgehog hibernator, bat boxes, bird boxes, beetle banks, ladybird corners etc.	
8. Living Willow Fence (as screen or to protect vegetable garden from clós)	
9. Willow Dome (to use as quiet space, with simple log seating) or half dome/archways/archway entrance/mini domes linked with tunnel	
10. Fruit Trees - apples, pears, plums etc.	
11. Fruit Bushes - Blackcurrants, gooseberry, raspberries etc.	
12. Wild Areas – not mowed long grass – wildflower meadow (in corners of school grounds)	
13. Leaf Piles – Log Piles (under hedges and trees or corners)	
14. Wildlife pond - places for frogs	
Any other? If there are habitats from the first list that you do not have, include them too.	

OTHER	
Simple Nature Trail (to highlight habitats)	
Educational Signs (to inform the wider school community)	
Green School Notice Board – display map and plan	