Habitat Mapping Checklist
Activity Sheet to assist with Habitat Mapping - Use with School Habitat Map Year 1 or Sample Habitat Map supplied

NOTE: There are two stages to this activity:

Stage 1: **Habitat Map (Year 1 GS Biodiversity)** Starting Point – Record what we have	Map current habitats (If school is only beginning)

School Type	
Rural	
Suburban	
Urban	

CURRENT HABITATS	**YES/NO**
Grass area/Lawn (mowed short)	
Wildflower areas (let to grow longer)	
Concrete areas	
Playing Pitches	
Waste Ground	
Flower Beds	
Plants in pots/window boxes	
Vegetable Beds	
Compost Heaps or Bins	
Herbs	
Trees (What kind?)	
Hedge (what kind?)	
Walls (concrete or stone?)	
Ivy growing on walls	
Insect Hotel	
Wildlife Pond	
Any other?	

SPECIES - what we find **Plants or Animals** **Flora or Fauna**	If you can identify, list them below. If you cannot identify them, take a photo and research!
Clover in grass	

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Stage 2: **Habitat Plan** Next Step – What we can add	Plan for new habitats (If school has already worked on a school habitat)

School Type	
Rural	
Suburban	
Urban	

FUTURE HABITATS TO INCLUDE IN YOUR PLAN	YES/NO
Small Native Woodland (in corners of school grounds)	
Native Hedgerow (along boundary)	
Living Willow Fence (as screen or to protect vegetable garden from clós)	
Willow Dome (to use as quiet space, with simple log seating)	
Fruit Trees apples, pears, plums	
Fruit Bushes Blackcurrants, gooseberry	
Wild Areas – not mowed (in corners of school grounds)	
Leaf Piles (under hedges and trees or corners)	
Any other? If there are habitats from the first list that you do not have, include them too.	

OTHER	
Simple Nature Trail (to highlight habitats)	
Educational Signs (to inform the wider school community)	
Green School Notice Board – display map and plan	