



**Investigating how we benefit from
Forests in our Daily Living
Secondary/Meanscoil**

Theme: Forests & Community

1. Name of your Local Woodland:

2. Why is it called this? (www.logainm.ie for Irish Place Names)

3. When was it planted? _____

4. Can you find it on a map (OPW Ordnance Survey Maps or Google Maps)?

5. Ask a grandparent or community person who would remember the woods when they were young. Had it been used for other things, eg. timber, was it a working woodland in the past? (eg. was it used as a coppice, is it part of an old house?)

6. What tree species have you found on your walk? (Collect some leaves, seeds, bark from the ground)

7. Have you found any evidence of animals (tracks, droppings, feathers, sounds)



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8. Are there any signs along the way? If so, what do they tell you about? Are they easy to read? How could they be improved?

9. Can you list and explain 6 ways that this woodland is benefitting your local community and the local wildlife community?

1.

2.

3.

4.



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5.

6.

New Words to explore:

What is a coppice? What is a wildlife corridor? What are ecosystem services?

OTHER ACTIVITIES:

What kind of career can you have working with woodlands?

Forester, Ecologist, Educator, Farmer, Carpenter/Woodworker, Artist, Eco-tourist Guide, etc.

Can you invite any in to speak with your class?

Write Letters!

- To you local Council Biodiversity Officer or Forestry Officer to find out more about your local woods/forest
- To your local Tidy Towns/ Parish/Community Council, to get involved in your local woods/forest to create paths and put up signs/owl boxes
- Organise a bat walk in your local woods – find out more at <http://www.batconservationireland.org>
- Write a letter to and from your ancestors, asking them what the forest was like when they were alive. What tribes lived there? What did they eat? What trees did they make medicine from?