



**Investigating how we benefit from
Forests in our Daily Living
Activity Worksheet Primary/Bunscoil
Theme: Forests & Community**

1. Name of your Local Woodland:

2. Why is it called this? (www.logainm.ie for Irish Place Names)

3. When was it planted?

4. Can you find it on a map (OPW Ordnance Survey Maps or Google Maps)?

5. Ask a grandparent or community person who would remember the woods when they were young. Had it been used for other things, eg. timber, was it a working woodland in the past? (eg. was it used as a coppice, is it part of an old house?)

6. What tree species have you found on your walk? (Collect some leaves/seeds/bark from the ground)

7. Have you found any evidence of animals (tracks, droppings, feathers, sounds)



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8. Are there any signs along the way? If so, what do they tell you about? Are they easy to read? How could they be improved?

9. Can you list 4 ways that this woodland is benefitting your local community and the local wildlife community?

New Words: What is a coppice? What is a Wildlife Corridor?

OTHER ACTIVITIES:

What kind of career can you have working with woodlands?

Forester, Ecologist, Educator, Farmer, Carpenter/Woodworker, Artist, Eco-tourist Guide, etc.

Can you invite any in to speak with your class?

Write Letters!

- To you local Council Biodiversity Officer or Forestry Officer to find out more about your local woods/forest
- To your local Tidy Towns/ Parish/Community Council, to get involved in your local woods/forest to create paths and put up signs/owl boxes
- Organise a bat walk in your local woods – find out more at <http://www.batconservationireland.org>
- Write a letter to your ancestors, asking them what the forest was like when they were alive. What tribes lived there? What did they eat? What trees did they make medicine from?