

STUDENT WorkSheet 2

PLANT IDENTIFICATION

Suitable for
AGE 10+

AN CHOILL
BHEAG

Name: _____ Class: _____ Date: _____

It is important to audit and assess the site, to see what is living here already (plants, trees, insects, mammals, birds, habitats).

Investigation:

To find out what species of plants, trees, insects, birds, mammals, etc. which are living here already:

1. You will be instructed by your leader how to use the various tools (quadrats, handlens)
2. Record your observations in the boxes below
3. Use a camera to take photos of any plants that you are unsure of, for further identification
4. Space out so that you are investigating different areas
5. Place quadrats on the ground
6. Count and identify how many different species are in the squares
7. Use ID charts and books to identify the plants
8. ID trees in the area (use ID charts)
9. Use hand lens to examine them more closely
10. Record plants with sketches and notes in boxes

Resources required:

- | | |
|-----------------------|----------------|
| ➔ Quadrats | ➔ Clipboards |
| ➔ Handlens | ➔ Pencils/pens |
| ➔ ID charts and books | ➔ Camera |

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Draw the leaves, flowers or buds that you find:

- ➔ It does not have to be perfect either!
- ➔ Write in anything you notice as that will help you to remember the plant
