TEACHER Support Sheet 5

CALENDAR SEASONAL ACTIVITIES





	Season/Séisúr Activities	Autumn (Sept – Oct) Fómhar	Winter (Nov - Jan) Geimhreadh	Spring (Feb – April) An t-Earrach	Summer (May -June) An Samhradh	NOTES/Nótaí Curricular links: Living Things, Well Being. Cross-curricular links with Green Schools, Active Flags, etc.
	Measure growth (height, width)					Estimate, measuring, record keeping, observation
2	Identify twigs and buds	Nature Detectives Resources	Nature Detectives Resources	GLOBE App	Nature Detectives Resources	Can do this into early spring also. Estimate, measuring, record keeping, observation, ICT
3	Identify leaves	Nature Detectives Resources	Unless evergreens (holly)	GLOBE Tree App	Nature Detectives Resources	Estimate, measuring, record keeping, observation
4	Keep record of temperature, rainfall and weather					Estimate, measuring, record keeping, observation, geography. GS notice board
5	Collect leaves for ID and pressing		Unless evergreens (holly)			Art, drawing, crafts, making cards and decoration, nature journal

Send school records to: http://records.biodiversityireland.ie

www.leafireland.org



TEACHER Support Sheet 5

CALENDAR SEASONAL ACTIVITIES



C An Taisce

	Season/Séisúr Activities	Autumn (Sept – Oct) Fómhar	Winter (Nov – Jan) Geimhreadh	Spring (Feb – April) An t-Earrach	Summer (May -June) An Samhradh	NOTES/Nótaí Curricular links: Living Things, Well Being. Cross-curricular links with Green Schools, Active Flags, etc.
6	Record tree species.	Submit to Biodiversity Ireland	Submit to Biodiversity Ireland	Submit to Biodiversity Ireland	Submit to Biodiversity Ireland	Citizen Science in the classroom (National Biodiversity Data Centre)
7	Use seating space for other lessons	Sit and experience nature	Sit and experience nature	Sit and experience nature	Sit and experience nature	Teach a lesson outside, using seating area. Wellbeing. Quiet time in nature
8	Make information sign for An Choill Bheag and list the tree names in Irish and English	Ogham names of tress	Display for green schools notice board	Seasons. Signs of Spring	Let wider community know about An Choill Bheag	Art, languages, spelling, listing, new words, ICT, research, identification, history, geography, plant identification, plants and their uses
9)	Make individual tree signs	As Gaeilge	As Béarla	Another language	Sign Language	Art, languages, spelling, new words, ICT, research
	Use handlens to look up close					Observation, recording, use ID charts

Send school records to: http://records.biodiversityireland.ie

www.leafireland.org

TEACHER Support Sheet 5

CALENDAR SEASONAL ACTIVITIES



	Season/Séisúr Activities	Autumn (Sept – Oct) Fómhar	Winter (Nov – Jan) Geimhreadh	Spring (Feb – April) An t-Earrach	Summer (May -June) An Samhradh	NOTES/Nótaí Curricular links: Living Things, Well Being. Cross-curricular links with Green Schools, Active Flags, etc.
	Identify and record insects, flowers and plants	Look under leaves	Explore under log piles and leaves	Explore under log piles and leaves. Look in leaf compost pile	Look under leaves and around bark	Observation, recording, use ID charts. Send record with NBDC
12	Plan, design and create map and nature trail	Walk school grounds. Draw a map.	Create a habitat/ nature trail	Pick 5-10 Biodiversity Hotspots in grounds	Include them in the map	Art, math, languages, spelling, new words, ICT, research, GS board
13	Plant wild native understory plants	П	П	П		Practical planting skills, plant identification, planning, research
14	Well-being and mental health		口	I	口	Sit spots, favourite places, nature connection, nature tables, quiet time
B	Create habitats to study: place logs, twigs, leaves in piles	口				Habitat studies, living things, recording, observing, drawing, new words, photography

Send school records to: http://records.biodiversityireland.ie

www.leafireland.org

C An Taisce