

MEASURING AND EVALUATING IMPACTS

AN CHOILL BHEAG

Measuring and Evaluating impacts of An Choill Bheag in our School Grounds - Biodiversity, Social and Wellbeing

How much space in your school grounds is covered by An Choill Bheag?	200m2 approx
How many trees were planted?	200
How many different species?	14-15
What was the success rate of the trees?	
Did the mulching do its job?	
Does it require more bark mulch or cardboard?	
How many students took part in the planting?	
How many students have benefited from the Tiny Forest?	
Have you recorded how the TF is being used? - Educational Purposes - Recreational Purposes	
Do you have the TF displayed on a noticeboard?	
What other programmes do you connect TF with?	LEAF Programme Green schools Active Flags, Citizen Science Initiatives Global Goals
Recording biodiversity/Citizen Science:	Submitting to NBDC (National Biodiversity Data Centre) Submitting to BSBi (Botanical Society of Britain & Ireland) Submitting to GLOBE (GLOBE - EU Tree Phenology)
Has your school connected with other Tiny Forest or LEAF schools online?	

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It is very valuable to measure the social impacts, such as improved student's participation in An Choill Bheag or increased time outdoors in nature:

Improved quality of living? Examples: <ul style="list-style-type: none">- Spending more time outdoors.- Improved environment.- Natural green spaces- Teachers using the habitat with their classes	
Impact on biodiversity in school grounds? Increased/Decreased/Same? <ul style="list-style-type: none">- Recycling of grass and leaves on woodland floor as mulch?	
Parental and wider community input?	
Caretaker input	

Any other feedback? It is appreciated so we can improve and further develop this programme:
