



LEAF Quiz Teacher Guidelines

Introduction

The aim of the LEAF Quiz is to identify the initial levels of awareness regarding forests, their importance, what we can do to help and identifying some of the species you might find in our forests. The LEAF Quiz is repeatable, in other words, you could use it as a monitoring tool, to assess the increased levels of awareness.

Teacher Guidelines

The LEAF Quiz includes a few very general questions. Feel free to come up with a more extensive set of questions and/or include other species.

Discuss the proposed questions in class and take into account the age and ability of the user. Survey a random selection of students.

It is recommended that Secondary Schools survey all years and National Schools survey from 3rd to 6th class. For National Schools looking to survey the younger classes use some images of more common native Irish flora and fauna and see what % of students are able to identify the species correctly.

Step 1: Print off colour copies of the LEAF Quiz
(Be eco-friendly, be sure to check your settings first!)

Step 2: Distribute the quiz among the students – **be sure to inform students that this is not an 'Exam' or 'Test'!** It's just for fun! Students **do not** have to include their name on the sheet.

Step 3: Depending on age and ability give the students a certain length of time to answer all questions before returning their sheets.

Step 4: Collect all survey sheets from the students.

Step 5: Assign a working group or specific class to correct and collate the results from the survey. See the LEAF Quiz Record Sheet, which will help you collate the answers.

For secondary schools, a student led working group or specific class (e.g. maths) with the supervision of the class teacher/coordinator could collate the results and display in the form of a bar graph.



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For national schools, it is recommended that a teacher/coordinator corrects the survey sheets. Once the sheets have been corrected and totals have been gathered for each question, students from the senior classes could create a graph displaying the results from the quiz.

NOTES FOR CORRECTING

If the answer is not entirely accurate use your own judgement.

For Q1, students need to list three reasons for it to be marked correct.

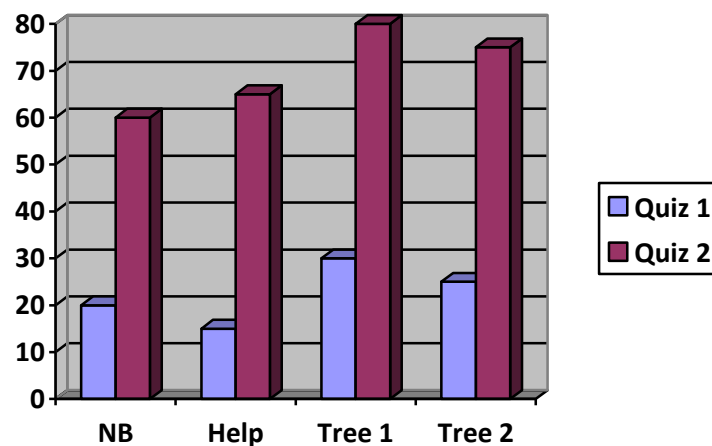
For Q2, students need to list two ways they can help for it to be marked correct.

For Q 3, 4 & 5, each species can be marked individually.

Once you have corrected all the sheets, add up the total number of correct answers for each question. Depending on the number of students surveyed you can now calculate the % of students that were able to answer each question correctly.

Once you have calculated the results from the first LEAF Quiz, you could now focus on raising awareness, using the questions as a topic for discussion. For example, discuss why forests are so important and investigate ways we could help protect and enhance them. The selected species could also be investigated and researched.

You could return to the same list of questions at a later stage, to see if levels of awareness have improved. Below is a sample graph showing the % increase in levels of awareness regarding forests between LEAF Quiz 1 and LEAF Quiz 2.





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